



EDUCATION FOR SUSTAINABILITY

CIES 2019 —————
San Francisco • April 14-18, 2019

Call for Contributions

*During its “Development Decade” of the 1960s, the United Nations advocated for education as a driver of economic growth. However, over the past fifty years, questions have been asked with increasing urgency about the kinds of development promulgated through literacy, skills training, and formal schooling. What is the longer-term cost of an education that promises productivity, industrialization, modernity, and consumption? Such questions lead to the theme of the next meeting of the Comparative and International Education Society: [Education for Sustainability](#). **Come and contribute.***

—David Post, CIES President-Elect and CIES 2019 Program Chair

General Information

CIES 2019 San Francisco will accept proposals for contributions in several session formats. Proposals in certain formats will undergo double blind-peer review via an online submission system, while those in other formats will need to be submitted by email for review by the CIES 2019 Program Committee. The CIES 2019 online submission system will open in **August 2018** and close in **October 2018** via the official conference website, cies2019.org. Visit the website to find full [theme statements](#) available in English, Chinese, Spanish, and Japanese.

New for CIES 2019, proposal submitters will not only need to select a **session format** for their contribution to the conference program, but also identify the **type of research contribution** that their work represents. Details about session formats and types of research contributions are provided below.

In order to promote wide participation, prospective presenters may **submit only 1 proposal for a formal paper presentation or panel session**. Submissions in other formats do not count toward this limit, and participants may be listed more than once as a co-author (non-presenter), chair, or discussant. As part of the submission process, prospective presenters will be able to request that their presentations be scheduled early in the week if they must travel for religious observances.

Decision letters will be distributed in December 2018. Presenters of accepted proposals must both **register to attend the CIES 2019 conference AND be a CIES member for the 2019 calendar year**.

Formats and types of contributions (for Blind Peer-Review)

CIES 2019 will include a variety of session formats for proposals submitted for peer review via the online submission system. At the time of submission, you will be asked to indicate which session format best fits your proposal. In the event that your proposal cannot be accommodated as formal paper presentation or panel session due to space limitations then, based on a common rubric and criteria used by peer reviewers, your contribution may be allocated to a referred-round-table session for inclusion in the conference program. New for this year, proposals will be assessed by peer reviewers using the criteria most appropriate for your submission depending on whether you see your contribution as: conceptual/critical/theoretical research; applied research /programmatic reports; or as empirical research. Please read the following information before you decide what format and what type of contribution you will propose.

Refereed Round-Table Presentation (Individual Submission)

Round-table sessions allow for enhanced interaction and discussion among participants. Proposals for round-table contributions are submitted by individual authors and then formed into a round-table discussion by conference organizers (either through a SIG, Committee, or the general pool) based on their discussion of common themes or shared interests. These 90-minute sessions feature 3 or 4 presenters as well as conference attendees seated around large round-tables. After each presenter gives a short presentation on their study, collective discussion by presenters and attendees follows, providing an interactive setting for those who seek to engage in discussion about their work. Audio-visual equipment is not provided for round-table sessions. Submissions for individual round-table presentations include a **summary of up to 500 words**.

Refereed Round-Table Session (Group Submission)

This is similar to an individual submission for round-table presentation, but in this case one organizer submits three or four summaries of individual round-table contributions. The individual presenters' contributions should be united by a common topic or theme. In this 90-minute session, each presenter gives a short presentation, followed by collective discussion with other conference attendees. Round-table session proposals should also designate a chair whose role is to facilitate interaction and participation. Audio-visual equipment is not provided for round-table sessions. Submissions for group round-table paper sessions include an **abstract of 100 words** describing the overall theme and objectives of the discussion, as well as **summaries of up to 500 words** for each of the individual presentations. Reviewers will pay special attention to how each presenter's study relates to the overarching significance of the session.

Poster Presentation (Individual Submission)

Poster sessions combine a visual summary of the findings of a paper/study with the opportunity for individualized, informal discussion of the presenter's work. Individual poster presenters set up displays representing their papers/studies in a large area with other presenters. Posters will be set up in a prominent space throughout the day, while dedicated 90-minute poster sessions will facilitate interaction with between poster presenters and interested conference participants. Audio-visual equipment is not provided for poster sessions, but presenters may choose to distribute handouts. Boards and pins will be provided for poster display. Submissions for poster sessions include a **summary of up to 500 words**.

Formal Paper Presentation (Individual Submission)

Proposals for formal paper presentations are submitted by individuals, then reviewed and formed into a panel by conference organizers (either through a SIG, CIES Standing Committee, or the 2019 Program committee). In these 90-minute sessions, presenters discuss their research briefly, followed by audience discussion. A maximum of 4 presenters will be assigned to each panel and each presenter will have 12-15 minutes to present. In the case of multi-authored studies, more than one person may present within these 12-15 minutes. Each paper session is assigned a chair who moderates and monitors time; a discussant may also be assigned by conference organizers to offer commentary and critique, and to elicit discussion following the individual presentations. Paper sessions will be scheduled in meeting rooms with laptops and overhead projection technology but no sound or internet capability on the laptops provided by CIES. Submissions for formal paper presentations include a **summary of up to 1000 words**. *New for CIES 2019, authors are expected to complete their papers prior to the conference in order to circulate it to their co-panelists, chair, and discussants at least a week in advance of the session.*

Formal Panel Session (Group Submission)

Formal panel sessions provide an opportunity for coordinated interaction and exchange among presenters working on a common set of themes, questions or problems related to either research or practice. Proposals for these 90-minute sessions are submitted by a group of presenters (at least 3) who also designate their own chair and discussants (who must also register for the conference). Panel sessions follow a conventional format of individual paper presentations followed by discussant comments and audience discussion (see FORMAL PAPER PRESENTATION above). Panel sessions will be scheduled in meeting rooms with overhead projection technology (but no sound). Submissions for formal panel sessions should include a **summary of up to 1000 words**, as well as **summaries of up to 500 words** for each of the individual formal papers included.

Three Types of Research Contributions

As CIES has grown larger, more diverse, and more inclusive of participants who work beyond academia, a uniform or “one size fits all” set of guidelines ill-suits many contributors. While there are no rigid boundaries between different types of research, proposal submitters for CIES 2019 will be asked to indicate which type of research best describes their contribution to the conference program: (I) **applied research**, (II) **conceptual/theoretical research**, or (III) **empirical research**. Proposals submitted for CIES 2019 via the online submission system will be evaluated by blind peer review according to slightly different criteria for each type of research contribution.

During the online proposal submission process, you will also be required to select at least 1 and up to 3 *keywords* to describe the main topic(s) of your proposal; these terms will be used in the subject index of the conference program, so please choose only the terms most relevant to your proposal. You will also be required to select at least 1 and up to 3 *geographic descriptors* that describe the regional focus of your proposal; you will be able to choose from a list of regions. To preview the list of the keywords, please [click here](#). To preview the list of countries organized by geographic region descriptors (according to UN Annex II classifications), please [click here](#).

Type I: Applied Research

Applied research refers to a report on a project or program intervention which demonstrates relevance to the field of comparative and international education, the conference theme, and/or the focus of a CIES Committee or Special Interest Group (SIG). Proposals for presentations of applied research should clearly describe the needs or problems that the given project or program intervention address. Authors should consider what advice they can offer to or seek from the CIES audience, as well as how the project/program might address similar challenges in other contexts. Considerations for applied research should include the impact of the project on the problems targeted, how the project's impact is assessed, and what might be done differently in future interventions (see rubric below).

Type II: Conceptual/Theoretical Research

Conceptual or theoretical research offers a critique of literature, a program, or an institution relevant to the field of comparative and international education, the conference theme, and/or the focus of a CIES Committee or Special Interest Group (SIG). Proposals for presentations of conceptual/theoretical research should review past literature for diverse perspectives and build on existing work. Theoretical contributions should be situated with respect to geopolitical, national, and/or linguistic contexts and consider implications for future practice, policy, or theory. Authors should reflect on the originality of their own contribution to consider how new knowledge is produced and why it is important to gain such insight.

Type III: Empirical Research

Empirical research offers an evidence-based qualitative, quantitative, and/or historical analysis relevant to the field of comparative and international education, the conference theme, and/or the focus of a CIES Committee or Special Interest Group (SIG). Proposals should include a theoretical framework to guide central research questions as well as methods of data collection and analysis. Conclusions should be drawn in relation to evidence collected as part of the research. Authors should reflect on the originality of their own contribution to consider how new knowledge is produced and why it is important to gain such insight.

Questions to Be Addressed in Proposal Summaries

I. Applied Research	II. Conceptual/ Theoretical Research	III. Empirical Research
How is the topic relevant to comparative and international education, sustainability, or a SIG?	How is the topic relevant to comparative and international education, sustainability, or a SIG?	How is the topic relevant to comparative and international education, sustainability, or a SIG?
What is the need or the problem that the program or intervention tries to address?	In reviewing literature or alternative perspectives, how does the contribution build on existing work?	Is there a strong theoretical framework that uses theories to guide questions? Which theories?
What advice do you offer or do you seek at CIES, and how can it address similar challenges elsewhere?	How is the theoretical contribution situated in terms of linguistic, national, or geo-political contexts?	How are sources of information used to inform choices about data collection and analysis?
What would you have done differently, knowing what you know now about the project or program?	What are the implications of the critique for future practice, policy, or theory?	How do the research methods and results support the conclusions drawn from the data?
What was the impact of the project on the problem it targeted? How was the project's impact assessed?	How original is the contribution? What do we learn that we did not know, and why is it important?	How original is the contribution? What do we learn that we did not know, and why is it important?

Other Session Formats (for Review by Program Committee)

In addition to proposals that undergo blind-peer review via the CIES 2019 online submission system, proposals for four other kinds of contributions should be emailed directly to the CIES 2019 Program Committee, which will make decisions based on quality and available space. Please note that these kinds of proposals will be reviewed on a rolling basis and have an earlier submission deadline of **Friday, September 14, 2018**. See the descriptions below for submission guidelines.

Round-Table Session or Panel Session in Chinese or Spanish

Because CIES values linguistic diversity, the CIES 2019 Program Committee will consider proposals submitted in languages that represent the two largest non-English linguistic communities of [San Francisco](#) (Statistical Atlas, 2018): Chinese (Mandarin or Cantonese) and Spanish. A limited number of session slots will be available for either group round-table sessions or formal panel sessions conducted in these languages; please do not submit *individual* round-table, poster, or paper proposals. All Chinese- or Spanish-language proposals for panels or round-table sessions should include the elements outlined earlier for English-language presentations, as well as a brief abstract of up to 100 words in English. Proposals for Chinese- or Spanish-language panels or round-table sessions should be submitted to cies2019@cies.us in a Microsoft Word document (.docx or .doc) by **Friday, September 14, 2018**. Please identify the language <CHINESE or SPANISH> as well as the format <PANEL SESSION or ROUND-TABLE SESSION> in the subject line of your email.

PechaKucha Presentation

New for CIES 2019 San Francisco, this presentation format requires a presenter to prepare 20 PowerPoint slides and accompany them with narration. The slides advance automatically every 20 seconds for a total presentation time of just under 7 minutes. While the slides should incorporate content relevant to the conference theme, speakers should avoid reading text included on the slides. The slides also incorporate elements of graphic design—resulting in a presentation that is challenging and exciting for the presenter and audience alike. The goal of this format is to articulate a topic in a concise, informative, and engaging manner. PechaKucha presentations will be scheduled in meeting rooms with overhead projection technology (but no sound or internet capability). All PechaKucha proposals should include (1) the presentation title, and (2) a 500-word summary of the presentation content. Proposals for PechaKucha presentations should be submitted to cies2019@cies.us in a Microsoft Word document (.docx or .doc) by **Friday, September 14, 2018**. Please include “PechaKucha: <Title>” in the subject line of your email.

Book Launch

Authors of books published between April 2018 and April 2019 are invited to submit proposals for book launches, which provide an opportunity for members of our field to present recently-published monographs and edited volumes in an interactive setting. All book launch proposals should include (1) the book title, publisher, and date of publication; (2) a 500-word summary of the book; (3) the table of contents; and (4) a list of contributors’ names and affiliations. For a

multi-authored work, please be sure to include the names of all the contributing authors who will be present for the book launch at CIES 2019. Proposals for book launches should be submitted to cies2019@cies.us in a Microsoft Word document (.docx or .doc) by **Friday, September 14, 2018**. Please include “BOOK LAUNCH PROPOSAL: <Title>” in the subject line of your email.

Pre-conference Workshop

CIES 2019 will feature a series of pre-conference workshops on Sunday, April 14, 2019. Workshops are designed to offer a space for attendees to engage with experts on issues and questions related to research, policy, and practice in the field of comparative and international education. The vision for the workshops is to provide an interactive learning space through which attendees can enhance their skills, knowledge, and understanding of distinctive topics and their application to practice, training in curricular and pedagogical approaches, research methods, and data analysis. Workshop registration will be made available to conference attendees as part of the regular registration process for a flat rate.

The CIES 2019 Program Committee invites proposals for pre-conference workshops of three hours or six hours in duration. All workshop proposals must include (1) the title of the proposed workshop; (2) workshop duration; (3) short professional bios for each workshop leader; (4) a 500-word summary that explains the purpose of the workshop, identifies learning objectives, and includes a delivery plan to reach expected outcomes; and (5) any special requests for audiovisual equipment or room set-up. All other material needs must be provided by workshop organizers. Decisions on accepted workshops will be made in September 2018; the Program Committee anticipates constructing a program of 15-30 workshops, depending on the breadth of topics submitted and space availability.

Proposals for pre-conference workshops should be submitted to cies2019@cies.us in a Microsoft Word document (.docx or .doc) by **Friday, September 14, 2018**. Please include “WORKSHOP PROPOSAL: <Title>” in the subject line of your email.